

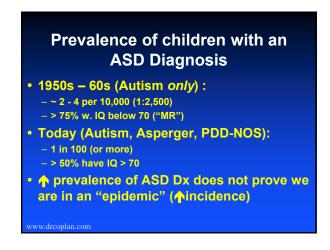




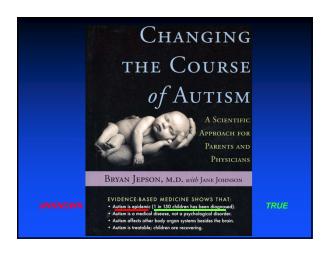
Incidence = Rate • The number of new cases of a disorder, over a specified period of time, in a defined population - New cases of Influenza / 100,000 persons / wk - New cases of ASD / 100,000 children / yr - Incidence of ASD = • Birth rate of newborns who will have ASD + • Rate of autistic regression among children • The incidence of ASD is unknown



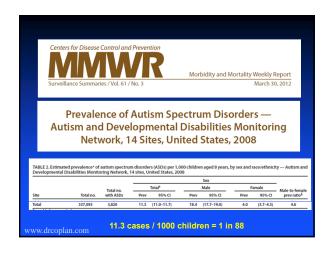
Prevalence = Proportion • The percent of the population that is affected, at one point in time - The % of people with the Flu - The % of people with ASD • We do not know the actual prevalence of ASD (requires random sampling and confirmatory testing). What we know is the prevalence of children being served with a diagnosis of ASD, based on secondary source records.

















Known causes of ♠ prevalence of children with a Dx of ASD Broadening diagnostic criteria Broadening Federal service & reporting requirements Diagnostic substitution Broadening ascertainment methods

Relationship between diagnostic criteria and prevalence

What is the prevalence of "Tall Stature"

• If the cutoff for "Tall" = 7 feet?

• If the cutoff for "Tall" = 6 ft 10"

• If the cutoff for "Tall" = 6 ft 6"

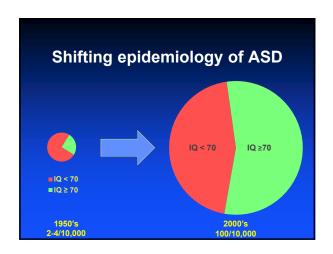
• If the cutoff for "Tall" = 6 ft

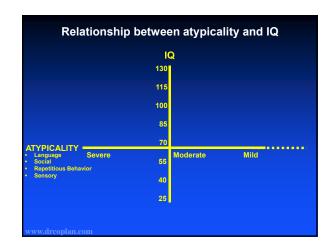
• Etc.....

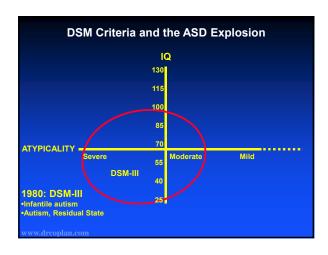
DSM III		
Yr	Event	Comment
1980	DSM-III: First appearance of: Infantile autism Autism-residual state: Children who once met criteria for infantile autism but no longer do.	6 mandatory, severe criteria for Dx of autism, including: •Pervasive lack of responsiveness to other people •Gross deficits in language development •Bizarre responses to various aspects of the environment

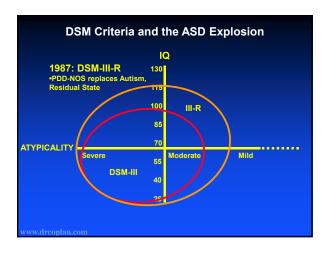
Year		
	Event	Comment
1987	DSM-III-R: •"Infantile autism" replaced by "Autistic Disorder" •"Autism-Residual State" replaced by PDD-NOS	PDD-NOS encompasses children who never met full criteria for Autism, as well as children who once met such criteria but improved over time.

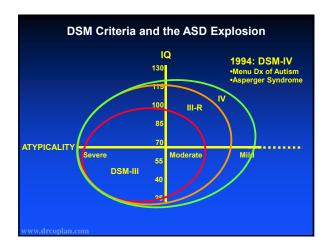
DSM IV		
Year	Event	Comment
1994	DSM-IV: •Broader menu for diagnosis •Asperger's Disorder first appears	6 of 16 milder criteria, such as: *Lack of spontaneous seeking to share achievements with other people *Difficulty sustaining a conversation *Lack of varied social imitative play *Persistent preoccupation with parts of objects

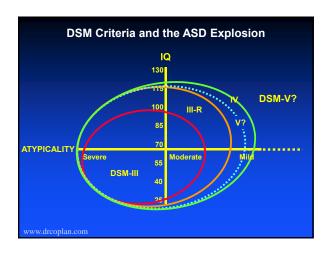
















Year	Event	Comment
1975	Congress enacts Public Law 94-142: Education for All Handicapped Children (EAHC)	First Federal law requiring the States to provide free and appropriate public education (FAPE) to "all children >5 yrs old, regardless of disability"

"Handicapping Conditions"
(PL 94-142; 1975)

• Mentally Retarded
• Learning Disabled
• Speech impaired
• Hearing / Vision Impaired
• Seriously emotionally disturbed
• Orthopedically impaired
• Multi-handicapped
• Other health impaired

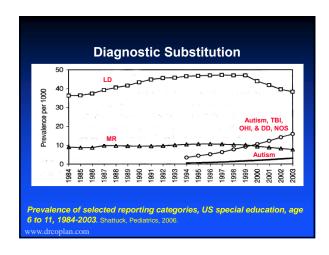
Where is autism?

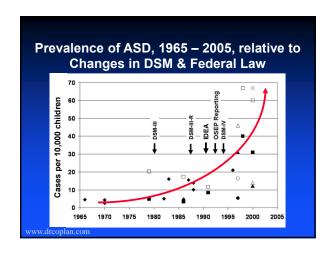
Year	Event	Comment
1986	PL 99-457: Early Intervention Amendments to PL 94- 142	•Extends FAPE to children age 3-5, mandated to take effect by 1991 (Section 619, Part B) •Creates Early Intervention for children 0-3 (Section 619, Part H).

Year	Event	Comment
1990	Congress Amends PL 94-142 again (PL101- 476)	•Renamed Individuals with Disabilities Education Act (IDEA) •Includes Autism & Traumatic Brain Injury (TBI) as "eligible disabilities" under the scope of the law

Year	Event	Comment
1991	US Department of Education, Office of Special Education Programs (OSEP) requires reporting of autism by the States, starting in 1992.	Coincides with implementation of Part B (3 to 5 yr olds) & Part H (birth to 3) of PL 99-457





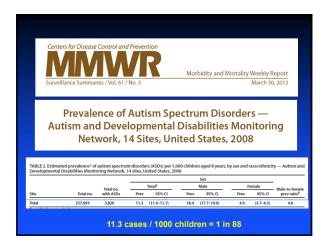


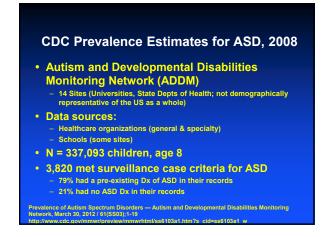
Following the money

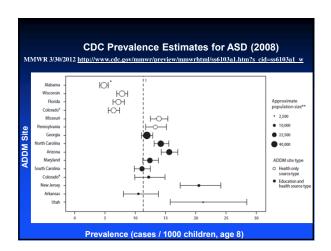
- \$ earmarked for children with ASD
- Pressure to make an ASD diagnosis in order to access to services
- Limits the reliability of "second source" (school, medical records) information as a proxy for prevalence of ASD

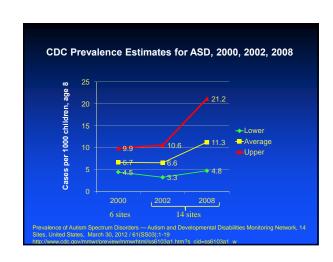
www.drcoplan.con

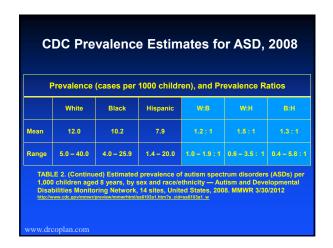


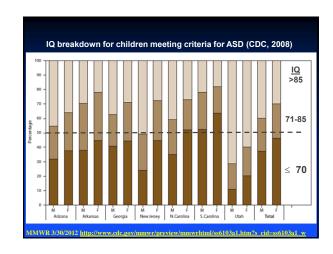












CDC Data

- Internal variability
 - Overall prevalence
 - Ethnic ratios
 - IQ distribution (proportion with IQ > 70)
- 21% of CDC "cases" had no mention of ASD in their records. What does this mean?
- Need for random sampling with testing, rather than relying on secondary source information

Confounding Variables

Socioeconomic Inequality in the Prevalence of Autism Spectrum Disorder: Evidence from a U.S. Cross-Sectional Study

Durkin MS, Maenner MJ, Meaney FJ, et al. 2010 PLoS ONE 5(7): e11551.

Prevalence of children with an ASD diagnosis increased with increasing household SES* in a dose-response manner (p < 0.001):

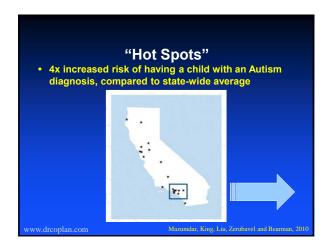
- Low SES: 0.70
- Middle SES: 1.0 (reference standard)
- High SES: 1.25

SES: Socioeconomic status (income, education)

The spatial structure of autism in California, 1993–2001

Volume 16, Issue 3, May 2010, Pages 539-546 Soumya Mazumdar , Marissa King , Ka-Yuet Liu , Noa Zernbayel and Peter Bearman

Institute for Social and Economic Research and Policy Columbia University, New York, NY, USA









Where have all the adults gone?

"Since 1% of adults don't have ASD, doesn't that prove we're in an epidemic?"

Ascertainment of ASD in adults

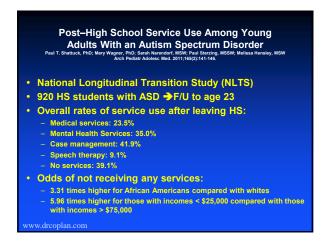
• There is no agency tracking developmental data on adults

- Census Bureau?

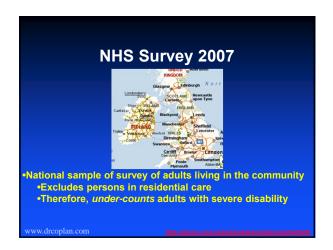
- Social Security?

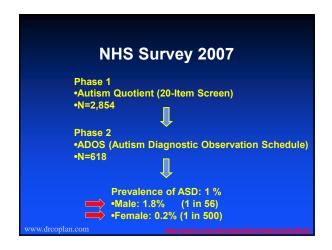
- Selective Service?

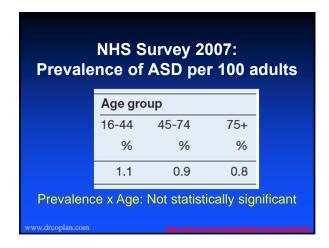
- IRS?





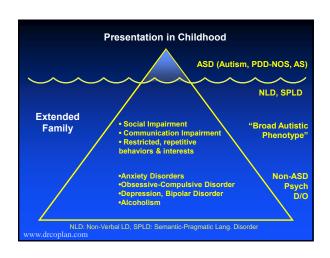


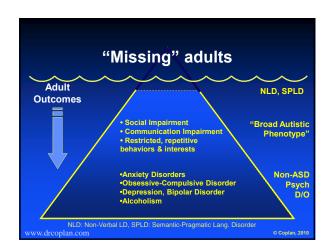


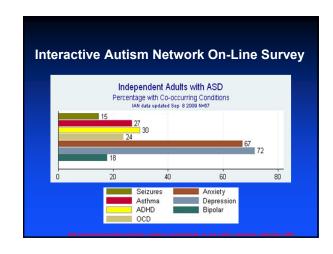


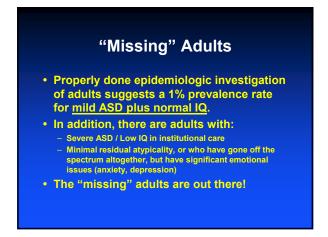
















The ASD "Explosion" • Service load is definitely increasing, but unclear if true prevalence has changed • ♠ Prevalence of children getting ASD diagnosis — Broader definitions (DSM III, III-R, IV). Impact of DSM V? — US Dept of Education recognition of autism (1990) — Federal service & reporting requirements (1992) — Funding & services tied to Dx of ASD creates pressure to get the Dx • Confounding variables — Racial and Geographic disparities in apparent prevalence — Higher SES ♣ higher chance of Dx • No proof of an epidemic (♠ Incidence)





